University of California at Berkeley
Department of Spanish and Portuguese
Spanish 3 - Fall 2020
(Remote Instruction)

Course Description

In this class, you will learn Spanish through a variety of activities such as reading, listening, writing, and speaking in contextualized situations that will give you the opportunity to use the language to complete group and individual projects, which will substitute exams. In this course you will learn to talk about experiences, express feelings, talk about future plans, make predictions, compare, make suggestions and give advice, discuss problems and explain causes, express opinions and construct an argument using the subjunctive.

You will develop from low- to mid-intermediate written and oral proficiency in an active approach based on projects. The project-based approach is a non-authoritarian learning model that will help you interpret the world in new ways and facilitate decision-making by mobilizing your natural desire to communicate. Content-based projects will develop your critical thinking skills as you engage with the language investigating and discussing a series of cultural issues, such as job markets in the Hispanic world, Hispanic presence in the U.S., time management, and advertising practices.

Please note: Although grammar is part of the course, it is not taught explicitly. You will be expected to watch video tutorials and study grammar concepts on your own, and then apply these concepts, along with the vocabulary, to interpersonal, interpretive and presentational modes of communication.

Course Delivery

You will have mandatory synchronous sessions five days a week, conducted on Zoom at fixed times, as indicated in the Class Schedule. These Zoom sessions will be used primarily for oral communication activities, in which Spanish will be spoken 100% of the time. This class requires approximately ten hours of preparation each week in addition to the five weekly synchronous in-class hours on Zoom. All Zoom sessions will take place on Pacific Standard Time (PST). You will have pre-class assignments to prepare you to engage in the topics covered in the Zoom sessions, as well as follow-

up assignments to practice your language and critical thinking skills (See weekly plans for details).

Learning Outcomes

After successfully completing this course, you will be able to:

- Talk about skills and talents
- Offer, ask for and ask about a service and compare data and schedules
- Give advice and make suggestions using subjunctive
- Express cause and consequences
- Express certainty and opinion, wishes, needs, requests and complaints using subjunctive.
- Identify and interpret the main ideas of a variety of oral and written texts.

- Narrate and express opinions about future events in oral and written language using a variety of structures.

- Investigate traditions and cultural aspects of the Hispanic world, reflect on them and present comparisons with your culture.

- Identify and write different types of texts: video, report, article and opinion piece.

Prerequisites

Spanish 3 is appropriate for you if you

- have passed Spanish 2 at Berkeley or
- up to 4 years of high school Spanish or
- have taken 2 semester of Spanish at Community College (as long as you feel confident of your skills)
- have an AP score of 3 or
- have an IB score of 5 or

NOTE: If you speak Spanish at home with your family, this class is not for you.

Technical Requirements

- Computer with webcam and microphone.
- Headphones or earbuds
- Access to the internet

This course is built on a Learning Management System (LMS) called Canvas and UC Berkeley's version is called bCourses. You will need to meet these [computer specifications to participate within this online platform.](#)

If you are having technical difficulties please alert your instructor immediately. Be sure to document (save emails and transaction numbers) for all interactions with tech support.

- If you need tech support for bCourses questions, please email: bcourseshelp@berkeley.edu. Phone: (510) 664-9000.
- For other tech support email: itcshelp@berkeley.edu
- If you are experiencing technical difficulties with The Spanish Hub, please contact BlinkLearning Help:help@blinklearning.com

Required Materials

Access to the Blink platform (includes interactive digital text, Proyectos 2 and The Spanish Hub Interactive Activities). Follow these steps:

1.You need to create a [BlinkLearning account](#). Please use the following class code: Fill in the rest of the form with your details (email address, full name, and create a password) to complete the account creation process. Because you have used the class code in your sign in process, you will have already enrolled in your class.

2. [Buy The Spanish HUB 2 book code.](#) Once you get a book code, you will need to enter the code on the Blink platform. In the dashboard, find the 'add book' icon in the toolbar and then enter the code.

Netiquette

Zoom session: The online classroom is, in fact, a classroom, and certain behaviors are expected. Follow these guidelines:

• Turn on your camera for Zoom class meetings, be fully clothed and sitting at a table or desk; avoid having distractions in the background.

• Use clear and concise academic language.

• Avoid using the caps lock feature when chatting, as it can be interpreted as yelling.

• Treat others with respect and be cautious when using humor or sarcasm, as tone is sometimes lost in online communication, and you might be taken seriously or sound offensive.

Discussions: Keep in mind that you will be graded on thoughtfulness, intelligibility, and the respectful tone of your posts.

- Make posts that are on topic and within the scope of the course material.

- Be sure to read all posts in a thread before replying and reply on topic, avoiding generic comments, such as, "I agree". Explain why and add your own ideas.

- Take your posts seriously: review them carefully, think of your reader, and edit as needed before sending.

- Be as brief as possible, while still making a thorough comment.

- Always give proper credit, when referencing or quoting another source.

Tips for Success

1. Plan to study every day in 50 minute chunks.
2. Take frequent breaks (power nap or exercise, not social media).
3. Check your email at least once a day.
4. Follow the program carefully. Complete the activities in order, do not skip around or work ahead.
5. Participate promptly and actively in discussions and collaborations.
6. Participate actively in synchronous Zoom sessions.
7. Be proactive using office hours to clarify your questions.

Course Activities

Synchronous Zoom Sessions

Monday through Friday, you will have mandatory Zoom sessions with your instructor at the scheduled class time. These will provide important information and insights on the week's topics, as well as oral practice. We expect you to come prepared to these sessions.

Graded Assignments

Every day you will have assigned activities relevant to the chapter topics. You will access some via The Spanish Hub, others via bCourses. The early chapter activities are designed to prepare you for the projects at the end of each chapter. Details are listed in the Weekly Plans, where graded

assignments appear in blue. You will also find detailed instructions for graded assignments on bCourses/Assignments.

Projects

Graded Projects are a main component of the course, through which you will demonstrate your ability to use interpersonal, interpretive and presentational modes of communication. Each chapter will culminate with a group project and an individual project. There will be a total of five group projects and five individual projects. The lowest grade will be dropped in each category.

- Group projects

Group projects are designed to help you think critically about the themes presented in the chapter and learn in collaboration with others. You will work in a previously assigned group of three or four students. Groups will change for each chapter and all groups will be assigned during the first week of the course. Once the groups have been assigned, you will need to establish a time to begin working together on bCourses/Groups, where you will brainstorm, negotiate and create a final piece of work in the form of a poster. You will have approximately 48 hours to prepare your poster for presentation to the class. You will be graded on your teamwork, the content, as well as the visual and oral presentation. One member of the group will be chosen randomly to present the project.

NOTE: Group projects will receive two grades: a group grade and individual participation grade. All five group grades count at the end of the semester, but the lowest individual participation grade will be dropped.

- Individual projects

Individual projects build on the themes presented in the group projects. They stress both written and oral production, as you will be required to produce different types of oral and written texts (video, report, article, and an opinion piece). You will video record an oral presentation of the latter three. You should use spontaneous language when you present an oral project. Your project will be graded on content, organization, variety of grammar structures and use of vocabulary specific to the topic. Reading from notes will earn a lower grade. You can video record your presentation on Zoom, using screen share for your visuals. If you are new to Zoom check out this video. Refer to specific instructions on bCourses/Modules.

Flipgrid video recordings (FG)

You will post an initial video recorded reflection before beginning each new chapter. Your video must be posted before the Zoom class on the corresponding day. You will reply to two of your classmates' posts the following day by 7 pm (PST). Posts and responses must be in Spanish and must adhere to netiquette rules. Check the quality of your video and audio before submitting your assignment.

Discussions

The purpose of this assignment is to discuss an issue related to the Hispanic culture with your classmates. This discussion will be oral in some instances and written in others. See Weekly Plan for specific details. You will be required to respond to two of your classmates' posts by 7:00pm PST the next day. You are encouraged to respond to more than two posts.

Collaborations

The purpose of this assignment is to work collaboratively on grammar topics. This type of assignment will allow you to interact in Spanish with classmates to think about how grammar works, as well as practice together. You will complete one BC/Collaborations assignment per chapter using Groups in bCourses. You will submit one version of the assignment for the whole group, after uploading individual answers and discussing them through the comment function of the Google doc. You will be graded not only on the final version of the activity, but also on your group process. Everybody should participate actively. Your instructor will provide feedback.
If you are new to Google docs, [check out this link](#).

Interactive Activities (IA)

The Interactive Activities on The Spanish Hub are designed to help you to develop language proficiency and prepare you to participate in the other course activities, which culminate with the group and individual projects. It is essential for your success in the course that you complete the corresponding activities daily, following the indications in the Weekly Plans. These activities give you the opportunity to practice of vocabulary and linguistic structures in a variety of texts to develop your interpersonal, interpretive and presentational language proficiency. You will have three

attempts for each activity and you may refer to the corresponding sections of the Interactive Text (IT) as needed.

Quizzes

Quizzes are designed to test your progress acquiring new vocabulary and grammar concepts. You will them in the Interactive Activities on The Spanish Hub. You will take a quiz after completing chapter assignments, as indicated in the Weekly Plans. Your instructor will send you an email to access the quiz. You will have fifteen minutes to complete each one. The lowest score will be eliminated from the final grade.

Grading

Grades will be computed on a percentage basis and **will not be rounded up or down, or curved. There will be no extra credit.** Your final course grade will be calculated as follows:

Category	Percentage of Grade
Flipgrid posts & responses (5 each)	12%
Collaborations (5)	8%
Discussions posts & responses	10%
Group Projects (Group grade) (5)	8%
Group Projects (Individual grade) (5)	10%
Individual Projects **written component**. (5)	16%
Individual projects **oral presentation**. (5)	16%
Quizzes (The Spanish Hub) (5)	10%
Interactive Activities (The Spanish Hub)	10%

GRADING SCALE*

A+ = 99.9-100	B+ = 87.0-89.9	C+ = 77.0-79.9	D+ = 67.0-69.9	F= 0-59.9
A = 95.0-99.8	B = 83.0-86.9	C = 73.0-76.9	D = 63.0-66.9	
A- = 90.0-94.9	B- = 80.0-82.9	C- = 70.0-72.9	D- = 60.0-62.9	

*P/NP Undergraduates must receive a minimum of 70% (C-) to receive a Pass (P); S/U Graduates must receive a minimum of 80% (B-) to receive a Satisfactory (S).

Course Policies

Late Work and Incompletes

All assignments have specific due dates listed in the Weekly Plans and on bCourses. You are expected to meet those listed due dates. All assignments will be submitted via bCourses or The Spanish Hub, as indicated. **Late work will not be accepted. Incomplete grades will not be assigned. This is a Department policy, so please do not ask.**

Academic Integrity

The student community at UC Berkeley has adopted the following Honor Code: "As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others." The expectation is that you will adhere to this code. Read the entire Berkeley Honor Code for more information.

Copying text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and possibly further disciplinary action. For additional information on plagiarism and how to avoid it, read the UC Berkeley Library Citation Page, Plagiarism Section.

Students with Disabilities

If you require course accommodations due to a physical, emotional, or learning disability, contact UC Berkeley's Disabled Students' Program (DSP). Notify the instructor through course email of the accommodations you would like to use. You must have a Letter of Accommodation on file with UC Berkeley to have accommodations made in the course.

UC Berkeley is committed to providing robust educational experiences for all learners. With this goal in mind, we have activated the ALLY tool for this course. You will now be able to download content in a format that best fits your learning preference. PDF, HTML, EPUB, and MP3 are now available for most content items. For more information visit the alternative formats link or watch the video entitled, "Ally First Steps Guide."